



MARYVILLE CHRISTIAN SCHOOL
Job Description
Job Title: Upper School History Teacher

This position will teach 7th-9th grade history classes and report to the Director of Academics. The teacher will be responsible for the instruction, supervision, and evaluation of students in assigned classes.

Qualifications

- Bachelor's degree is required; master's degree is preferred.
- Obtain/maintain teacher certification from the Association of Christian Schools International (ACSI) or hold a valid state licensure and be willing to complete ACSI's Philosophy of Christian Education course and required Bible CEUs.
- Be a Christian who is growing in his/her relationship to Christ.
- Adhere to the Statement of Faith and the Biblical Lifestyle Statement of Maryville Christian School.
- Maintain active membership in an evangelical church, continually seeking ways to further his/her spiritual growth through regular church attendance, Bible studies, etc.
- Demonstrate the qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, punctuality, organization, and professionalism.
- Have a passion for serving God in the context of Christian education and pray regularly for students, parents, and staff.
- Able to communicate effectively, both orally and in writing.
- Respectfully submit to and be loyal to constituted authority.

General Responsibilities

- Recognize the role of parents as being primarily responsible before God for their children's education and be prepared to assist them in that task.
- Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school policy.
- Maintain a strict level of confidentiality of information about students and staff.
- Communicate regularly with parents regarding upcoming events, student progress, and problems.
- Update FACTS according to requirements established by the Upper School Principal.
- Attend faculty meetings as required.
- Perform non-instructional duties as scheduled (arrival, dismissal, lunch, etc.).
- Participate in scheduled in-service/professional development as required.
- Contribute to the team effort of the faculty to best meet the spiritual, social, physical, and academic needs of the overall student body.

- Incorporate Biblical principles throughout the curriculum and daily routine, honoring Christ in every class and every activity.
- Know procedures for dealing with emergency situations.
- Exercise considerable independent judgment and discretion in applying Christian standards to a variety of work situations.

Teaching Responsibilities

- Have considerable knowledge of the philosophy and objectives of Christian education and of the standard resources, materials, practices, and facilities utilized in a comprehensive Christian educational program.
- Teach assigned middle school history classes, following the prescribed scope and sequence as scheduled by administration. These classes may include Early American History, US History, World History, Cultural Geography, etc.
- Available to assist with planning and curriculum development when needed.
- Demonstrate effectiveness in presenting history in a way that frames students' thinking from multiple angles using a variety of evidence, offer secular and Biblical worldviews, and equip students with the tools and perspectives to think for themselves.
- Employ a variety of instructional aids, methods, and materials that will provide for creative and differentiated teaching to reach the whole child: spiritual, mental, physical, and social.
- Collaborate with department, middle and high school teams, and administration around student progress.
- Articulate high expectations with students, parents, and colleagues.
- Show a love of learning that translates into a positive, rigorous classroom environment.
- Exhibit a passion for equipping students to think critically, solve problems, and exercise self-discipline.
- Utilize technology to enhance student learning and partner with parents.
- Teach with a Biblical worldview, integrating Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Develop reasonable rules of classroom behavior and procedures and maintain order in the classroom in a fair and just manner.