

MARYVILLE CHRISTIAN SCHOOL

Job Description

Job Title: Music/Choir Teacher

Classes will include Kindergarten-12th grade. This position will report to the Upper School and Lower School Principals. The teacher will be responsible for the instruction, supervision, and evaluation of students in assigned classes. Other duties could include helping with sound during chapels or other music-related responsibilities.

Qualifications

- A bachelor's degree in a related field is required; a master's degree is preferred.
- Obtain/maintain teacher certification from the Association of Christian Schools International (ACSI) or hold a valid state licensure and be willing to complete ACSI's Philosophy of Christian Education course and the required Bible CEUs.
- Be a Christian who is growing in his/her relationship to Christ.
- Adhere to the Statement of Faith and the Biblical Lifestyle Statement of Maryville Christian School.
- Maintain active membership in an evangelical church. Continually seek ways to further his/her spiritual growth through regular church attendance, Bible studies, etc.
- Demonstrate the qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, punctuality, organization, and professionalism.
- Have a passion for serving God in the context of Christian education and pray regularly for students, parents, and staff.
- Able to communicate effectively, both orally and in writing.
- Respectfully submit to and be loyal to constituted authority.

General Responsibilities

- Maintain a strict level of confidentiality of information about students and staff.
- Communicate regularly with parents regarding upcoming events, student progress, and problems.
- Update FACTS school information system according to requirements established by the principals.
- Attend faculty meetings as required.
- Perform extracurricular duties as scheduled (arrival, dismissal, lunch, etc.).
- Participate in scheduled in-service/professional development as required.
- Exercise considerable independent judgment and discretion in applying Christian standards to a variety of work situations.

Teaching Responsibilities

- Have considerable knowledge of the philosophy and objectives of Christian education and of the standard resources, materials, practices, and facilities utilized in a comprehensive Christian educational program.
- Teach assigned music/choir classes, following the prescribed scope and sequence as scheduled by administration.
- Available to assist with planning and curriculum development when needed.
- Demonstrate effectiveness in presenting subjects in a way that frames students' thinking from multiple angles using a variety of evidence, offers secular and Biblical worldviews, and equips students with the tools and perspectives to think for themselves.
- Employ a variety of instructional aids, methods, and materials that will provide for creative and differentiated teaching to reach the whole child: spiritual, mental, physical, and social.
- Collaborate with the department, teams, and administration around student progress.
- Articulate high expectations with students, parents, and colleagues.
- Show a love of learning that translates into a positive, rigorous classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Exhibit a passion for equipping students to think critically, solve problems, and exercise self-discipline.
- Google Certified Educator is preferred.
- Prefer Kodaly Method training/instruction.
- Be able to integrate elements of musical instruction that contribute to literacy and mathematical development.
- Collaborate with classroom teachers to offer artistic elements in cross-curricular and interdisciplinary instruction.
- Be well-versed in kinesthetic approaches to musical instruction.
- Integrate a balanced instruction of musical genres.
- Teach with a Biblical worldview, integrating Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Develop reasonable rules of classroom behavior and procedures and maintain order in the classroom in a fair and just manner.